



**WILLIAM CAREY
CHRISTIAN SCHOOL**

Casual Teacher – Primary and High School

WCCS is committed to transforming lives by the proclamation of the gospel and the delivery of an excellent Christian education, accessible to the whole community.

Position: Casual Teacher – Primary and High School

Framework (Head, Heart and Hands):

Our task can be seen within the framework of:

- **Head** (the ruling side of things – biblical rule of faith and practice, NESA requirements, evidence-based research, professional development),
- **Heart** (your passion for the gospel, for your subject, for shepherding your faculty members and your students) and
- **Hands** (the practical component of what you do: administration, stewardship, implementation in our situation).

Working at William Carey gives opportunity and responsibility for staff:

- To maintain a Christian lifestyle, growing in living God's way; promoting and modelling an understanding of living God's way in God's world as God's image;
- To develop their biblical worldview and to disseminate it
- To share the gospel with students and parents, pointing them to Christ
- To develop relationships with students, parents, colleagues and others that show the fruit of the Spirit, seasoned with salt, modelling Christ in their interactions and being sensitive to interpreting responses from students and parents who come from diverse cultural and religious backgrounds
- To develop their professional skills, carrying out their duties in a competent and conscientious manner, while seeking opportunities to improve their knowledge and skills, including through participation in professional development
- To work cooperatively to maintain a consultative and collaborative workplace
- To work humbly, following reasonable instructions given by their supervisor, complying with school policies and procedures, and being accountable for their own actions and decisions.

Essential Criteria:

- A person of reformed evangelical Christian convictions and character, actively involved in church and committed to the work of Christian education
- Affirm and uphold the School's Statement of Faith and committed to working a biblical worldview into all aspects of teaching and learning
- Appropriate tertiary qualifications, including teaching qualifications
- An excellent classroom teacher with a deep and broad knowledge of current issues and best practice in education

- Demonstrated capacity to work harmoniously with teams, whether in supervisory, collegial or advisory contexts
- Demonstrated capacity to communicate clearly with students, colleagues and the wider community regarding educational and welfare issues
- Be qualified to teach and accredited by NESA
- Meet and maintain the criteria of the Australian Professional Standards for Teachers (APST) at proficient level according to legislation
- Fully vaccinated for COVID-19 as per current Public Health Order
- A current Working with Children Check as legislated.

A Teacher will:

Teach Christianly by

- Supporting the permanent teacher by implementing the well-structured learning and teaching programs or lesson sequences that engage all students and promote learning (APST, 3.2.2)
- Instructing from a biblical perspective, understanding the content of their subject area as informed by a biblical worldview
- Relating in a Christian manner to both staff and students, displaying care and diligence
- Sharing the Gospel with both boldness and sensitivity; discipling and nurturing Christian students
- Demonstrating a biblical understanding of the nature of the child

Manage and oversee classes by

- Displaying an awareness and implementation of agreed working practice
- Displaying good teaching practices in the classroom
- Using a variety of effective classroom management strategies
- Consulting with supervisor and/or colleagues about issues relating to classroom management, pedagogy and discipline
- Checking student profiles for your classes; utilising all information provided
- Affirming standards for class expectations e.g. behaviour, bookwork

Encourage staff and student wellbeing by

- Offering and maintaining an inclusive, supportive and safe teaching and learning environment
- Supporting the pastoral care and wellbeing programs of the school
- Actively managing behaviour across the broader school community, including active supervision of playground, bus, detentions as rostered
- Supporting privacy policy, including checking the “Do not publish” list
- Being prompt to classes, playground duties, class covers

Collaborate within the school community by

- Adopting a collegial attitude towards all staff, students and parents
- Liaising with others regarding shared classes or resources
- Seeking to resolve conflicts
- Discussing and developing strategies to work cooperatively with others regarding practices and expectations.

Be professional in their approach by

- Using ICT, including electronic communication, effectively and ethically.

Ensure school policy is followed by

- Complying with the faculty/stage handbook, teachers' handbook, School policy/procedure statements.

Show stewardship of the school resources by

- Wisely using consumables (including electricity and water) and capital items
- Sharing graciously and quickly returning borrowed items
- Following agreed working practice in relation to use of rooms